IBERO-AMERICAN CONFERENCES 2020 MOVED TO ZOOM

This year’s editions of the IADIS Ibero-American conferences WWW/Internet (https://ciaca-conf.org/) and Applied Computing (https://ciawi-conf.org/) will be held online, on 19-20 November 2020, using Zoom.

The IADIS Ibero-American conference WWW/Internet addresses the main aspects of the WWW/Internet, approaching both technological and non-technological features. While the IADIS Ibero-American conference Applied Computing aims to present significant research within the applied computing context, addressing topics that are essentially technical.

Every year these conferences join together Portuguese and Spanish speaking researchers and practitioners. Contributions to these conferences must be either in Portuguese or in Spanish, the official languages. New paper submissions to these conferences are now closed, but we invite you to register and attend these events, by contacting our secretariat: secretariat@ciawi-conf.org and/or secretariat@ciaca-conf.org.

In view of the current and serious health concerns deriving from COVID-19 and in an effort to preserve the safety of both our participants and team, the IADIS Ibero-American conferences and all our forthcoming conferences will now be held exclusively in a virtual format. During this period of apprehension and insecurity we want to ensure that the communication and exchange of research work remains unaffected.

VIRTUAL CELDA 2020, ICWI 2020 AND AC 2020

Zoom will be the host platform for the 2020 editions of the International Conference on Cognition and Exploratory Learning in Digital Age (CELDA - https://www.celda-conf.org/), the International Conference WWW/Internet (ICWI - https://www.internet-conf.org/) and the International Conference on Applied Computing (AC - https://www.computing-conf.org/). The conferences will take place from the 18th to the 20th November 2020.

The CELDA 2020 conference aims to address the main issues concerned with evolving learning processes and supporting pedagogies and applications in the digital age. There have been advances in both cognitive psychology and computing that have affected the educational arena. The convergence of these two disciplines is increasing at a fast pace and affecting academia and professional practice in many ways.

The WWW/Internet 2020 Conference aims to address the main issues of concern within WWW/Internet. WWW and Internet had a huge development in recent years. Aspects of concern are no longer just technical anymore but other aspects have arisen. This conference aims to cover both technological as well as non-technological issues related to these developments.

The Applied Computing 2020 conference aims to address the main issues of concern within the applied computing area and related fields. This conference covers essentially technical aspects. The applied computing field is divided into more detailed areas.

The official language of these conference is English. Paper submissions are now closed, but you can still register to attend by emailing us on secretariat@celda-conf.org/secretariat@internet-conf.org/secretariat@computing-conf.org/.

We hope that soon we can again meet safely in person, but until then, we invite you to join us online!
Call for paper submissions

E-SOCIETY, MOBILE LEARNING
AND IADIS INTERNATIONAL CONFERENCE ON INFORMATION SYSTEMS 2021

Next year, the Mobile Learning, e-Society and IADIS Information Systems international conferences will be held exclusively online, on Zoom, on 3-5 March 2021.

The Mobile Learning 2021 International Conference seeks to provide a forum for the presentation and discussion of mobile learning research which illustrates developments in the field. Mobile learning is concerned with a society on the move. In particular, with the study of “…how the mobility of learners augmented by personal and public technology can contribute to the process of gaining new knowledge, skills and experience” (Sharples et al. 2007).

The e-Society 2021 conference aims to address the main issues of concern within the Information Society. This conference covers both the technical as well as the non-technical aspects of the Information Society. Broad areas of interest are e-Government / e-Governance, e-Business / e-Commerce, Technology and Society, eLearning, New Media and E-Society, e-Health, Information Systems, and Information Management. These broad areas are divided into more detailed areas.

The IADIS Information Systems Conference (IS 2021) aims to provide a forum for the discussion of IS taking a socio-technological perspective. It aims to address the issues related to design, development and use of IS in organisations from a socio-technological perspective, as well as to discuss IS professional practice, research and teaching.

These are blind peer-reviewed conferences. Authors are invited to submit their papers in English through each conference’s submission page:
http://mlearning-conf.org/submissions/
http://esociety-conf.org/submissions/
http://is-conf.org/submissions/

Important Dates
Submission Deadline: 26 October 2020
Notification to Authors: 23 November 2020
Final Camera-Ready Submission and Early Registration (1st call): until 30 December 2020
Late Registration (1st call): after 30 December 2020
Conference: 3 - 5 March 2021

We look forward to receiving your submissions!

Talking With

Prof. Dr. Adriana Backx Noronha Viana, Full Professor
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You are one of the co-chairs of the conferences held in the University of São Paulo in February 2020. What do you think are the benefits of these co-located conferences?

These conferences were very important, allowing researchers from Brazil to meet with researchers from other countries. We had the presence of professors and students of postgraduate programs (doctorate). It was an excellent opportunity for students to present their work in progress, as well as for teachers to reflect and identify opportunities for joint research development and, in addition, to collaborate with the internationalization process. The graduate programs in Brazil are evaluated by an institution...
called CAPES. Offering an international event at the university, it allows better grades of the evaluation process of the graduate program in Administration offered by the Institution (Faculty of Economics, Administration and Accounting at the University of São Paulo, Brazil).

**What do you think was the highest point of the conferences?**

I highlight two situations in the events held. The first consists of lectures by Keynotes that allowed the updating of very important and interesting information, considering the technological, environmental, educational aspects and new perspectives, such as artificial intelligence. The topics covered were wide-ranging and provided public participation with questions to the speakers. The second point, the importance of socializing through coffee breaks and lunch times, which allowed socialization among the participants.

**How relevant was the content of the speakers’ presentations?**

The events carried out brought three perspectives of presentations: lectures, workshops and presentation of works. With different degrees of depth on certain themes, these activities allowed the development of perspectives for new reflections and discussions, enabling new learning both in the context of theories and practical applications. The evaluation process for the selection of the articles for the events was developed critically, allowing only well-designed works to be presented. This contributed to the level of the event and the presentation of current and relevant content.

**How did you find the attendees?**

The participants were interested people, participating in the presentations bringing questions and observations in order to collaborate with the analysis of the works presented and in the development of future research. The participants' profile was generally academic, being teachers, students, researchers, professionals from the public and private sector, among others. We had the participation of people from several countries, such as Austria, Brazil, Colombia, Germany, Ghana, Hong Kong, India, Japan, Peru, Poland, Portugal, Spain, Sweden, Switzerland, Thailand, USA.

**How did you find the location, USP in São Paulo, Brazil?**

The University of São Paulo has several campuses in the state of São Paulo. The event was specifically in the city of São Paulo, on the campus known as Cidade Universitária. There are several colleges and institutes in this space, including the Faculty of Economics, Administration and Accounting (FEA), where the event was held. The FEA has very well equipped classrooms with computers and a multimedia projector, as well as an adequate structure for presentations and discussions, such as the post-graduation rooms and the amphitheaters that were used to hold IADIS events in February. Spaces were also made available for coffee breaks and lunches.

**What is the importance of attending international conferences?**

International conferences are opportunities to exchange ideas, to bring new perspectives to the works presented, in addition to allowing the insertion of researchers in a knowledge network, being able to establish the development of research together, collaborating with the internationalization process.

**Which other topics should be covered in future editions of these conferences?**

I believe that especially the future of work, social relations and education, considering the aspects experienced in this year, such as the digital world, teleworking, distance education, the possibilities of digital technologies, smart cities and other issues to be addressed. We have the development of a set of digital tools in an accelerated and impactful way and it is very important to discuss more about this, allowing us to develop cutting edge research.

**What do you foresee for the future of these conferences?**

Conferences should align the digital technology process, allowing people to participate both face-to-face and virtually. Today we have the prospect of three or more events taking place at the same time in the same place. I believe that new opportunities arise for the realization of the same event in different locations at the same time. Besides that, conferences can be spaces for joint research construction or even other academic activities, such as courses and social development projects.
This book provides an encompassing and multidisciplinary view of teaching and learning online, in the context of higher education. It depicts a selection of case studies covering a wide range of scenarios and presents perspectives both from technology and pedagogy in digital settings, illustrating the unlimited possibilities afforded by online education.