



Upcoming events

JOIN US THIS FEBRUARY IN HONG KONG FOR THE ITS, STE AND ICEDUTECH CONFERENCES

From 8 to 10 February 2019 the International Conference on Internet Technologies & Society (ITS2019), International Conference on Sustainability, Technology and Education (STE2019) and International Conference on Educational Technologies (ICEduTech2019) will be held in Hong Kong.

These conferences will be held at the Simon and Eleanor Kwok Building, Lingnan University.

The ITS 2019 approaches the main challenges within WWW/Internet. It aims to explore the influence of the Internet in the Information Society, in light of its constant mutability.

The STE 2019 aims to address the main issues which occur by assessing the relationship between Sustainability, Education and Technology.

The ICEduTech 2019 conference addresses the real topics as seen by teachers, students, parents and school leaders. Scientists, professionals and institutional leaders are invited to be informed by experts, sharpen the understanding what education needs and how to achieve it.

These are blind peer-reviewed conferences. Authors are invited to submit their papers in English through each conference's submission page. Further information can be found on each conference website or if you prefer you can contact the conferences' secretariat at:

secretariat@its-conf.org
 secretariat@sustainability-conf.org
 secretariat@icedutech-conf.org

Important Dates

Submission Deadline (1st call extension): 9 November 2018
 Notification to Authors (1st call extension): 7 December 2018
 Final Camera-Ready Submission and Early Registration (1st call): until 7 December 2018
 Late Registration (1st call): after 7 December 2018
 Conference: 8 – 10 February 2019

Join us in Hong Kong in February 2019!



APRIL IN THE NETHERLANDS

Utrecht, The Netherlands, will host the 2019 editions of the Mobile Learning, e-Society and IADIS Information Systems international conferences. The conferences will be held at the HU University of Applied Sciences Utrecht, Utrecht, The Netherlands.

The Mobile Learning 2019 International Conference seeks to provide a forum for the presentation and discussion of mobile learning research which illustrate developments in the field. Mobile learning is concerned with a society on the move. In particular, with the study of "...how the mobility of learners augmented by personal and public technology can contribute to the process of gaining new knowledge, skills and experience" (Sharples et al. 2007).

The e-Society 2019 conference aims to address the main issues of concern within the Information Society. This conference covers both the technical as well as the non-technical aspects of the Information Society. Broad areas of interest are e-Government / e-Governance, e-Business / e-Commerce, Technology and Society, e-Learning, New Media and E-Society, e-Health, Information Systems, and Information Management. These broad areas are divided into more detailed areas.

The IADIS Information Systems Conference (IS 2019) aims to provide a forum for the discussion of IS taking a socio-technological perspective. It aims to address the issues related to design, development and use of IS in organisations from a socio-technological perspective, as well as to discuss IS professional practice, research and teaching.

These are blind peer-reviewed conferences. Authors are invited to submit their papers in English through each conference's submission page:

<http://mlearning-conf.org/submissions/>
<http://esociety-conf.org/submissions/>
<http://is-conf.org/submissions/>

Important Dates

Submission Deadline: 9 November 2018
Notification to Authors: 7 December 2018
Final Camera-Ready Submission and Early Registration (1st call): until 4 January 2019
Late Registration (1st call): after 4 January 2019
Conference: 11 – 13 April 2019

We look forward to receiving your submissions!



This month's events

AC 2018, CELDA 2018 and ICWI 2018

This year's editions of the [AC](#), [CELD](#)A and [ICWI](#) conferences were held in Budapest, Hungary. During three days, in more than 30 sessions, participants discussed the latest research trends and concerns within the areas of applied computing, internet and cognition and exploratory learning in the digital age. The panoramic tour of Budapest, followed by dinner at the Restaurant *Bor La Bor*, represented an opportunity to visit the city, taste the local cuisine and connect with the conference attendees. We would like to thank all the participants, the keynotes and all program chairs for their presence in the 2018 edition of these conferences. We hope to see you next year!



Talking With

Professor, Dr. Katherine Blashki
Deputy Dean (Scholarship)
Academy of Design
Melbourne, AUSTRALIA
Professor of New Media Technologies
Honorary Professor Deakin University, Victoria,
AUSTRALIA
Honorary Associate University of Sydney,
AUSTRALIA

Which conference did you chair?

I am lucky enough to Chair two conferences: The Games and Entertainment Technologies conference and the Interfaces and Human Computer Interaction conference.

What do you think was the highest point of the conference?

The highest point for me in both conferences is when I observe the interaction between participants and the way in which they share their knowledge and research. I try to ensure that both conferences are very friendly and receptive to new ideas and innovations.

How relevant was the content of the speakers' presentations?



Every year I learn so much about the latest innovations and practices in both the industry and in the field of education.

How did you find the attendees?

I am always amazed and delighted by the wide range of research interests and the quality of the work produced from all around the world. I find it such a great venue to catch up on what is happening in the field!

What is the importance of attending international conferences?

International conferences are an important venue to test ideas for your research, find collaborative research partners and receive feedback that will inform and enhance your research. I find conferences to be a "hotbed" of new ideas that very often inspire and generate ideas for research.

Which other topics should be covered in future editions of this conference?

I am particularly interested in research that covers user experience with an emphasis on users with disabilities.

What do you foresee for the future of IHCI?

The future for both fields of interest will only be brighter! Both fields are right in the middle of the growth in technologies for enhancing our lifestyles. We are not so far away from some of the interactive scenarios we see in films such as Minority Report!

Latest from the media

[Almost 50% of the world is online. What about the other 50%?](#), The Guardian

[Transfer your handwritten notes to your computer with this genius pen](#), Mashable

[Whole-Brain Connectome Maps Teach Artificial Intelligence to Predict Epilepsy Outcomes](#), ehealthNews

[What is quantum tech - and could it take off in the UK?](#), Techworld

[How Blockchain Can Improve Manufacturing In 2019](#), Forbes

[Rethinking IT for Cloud Computing](#), InformationWeek

[How digital technology is changing the world](#), The Telegraph

[What If Digital Is Antithetical to Learning?](#), Inside Higher Ed

[Enterprise mobility 2018: UEM is the next step](#), Computer World

[Why do businesses and society need smart cities? To survive...](#), Information Age

Recommended Reading



Digital Technologies: Sustainable Innovations for Improving Teaching and Learning,

edited by Demetrios Sampson, Dirk Ifenthaler,
J. Michael Spector and Pedro Isaías

<https://www.springer.com/in/book/9783319734163>

Digital Technologies: Sustainable Innovations for improving Teaching and Learning intends to make a contribution to the general debate about the use of digital technologies as instruments for the development of sustainable educational innovations for enhancing teaching, learning and assessment in the context of a variety of scenarios, from K-12 to Higher Education. It represents a compilation of the papers presented at the CELDA (Cognition and Exploratory Learning in the Digital Age) conference. The book is divided into four parts. Part I: Transforming the Learning Environment; Part II: Enriching student learning experiences; Part III: Measuring and Assessing Teaching and Learning with Educational Data Analytics; Part IV: Cultivating student competences for the digital Smart society.

Research Initiatives

Special Issue on Educational Big Data and Learning Analytics

The purpose of this special issue is to place an emphasis on the design, development and evaluation of LA using EBD. As LA reaches mainstream, it is crucial to examine design guidelines and best practices and development methods that can assist educators to benefit from the potential of the data that is available and the techniques that can endow it with meaning. Also, once the design and implementation stages are completed, it is key to explore their effectiveness with methods that can provide insight into the actual value of using LA and EBD. Hence, we aim to invite researchers who are engaged in exploring design methodologies, development methods and effectiveness evaluation of LA and/or EBD applications which can provide solutions to the abovementioned issues and challenges. All submissions will be reviewed by at least three reviewers. The final camera-ready manuscripts have to be revised by the author(s) according to the reviewers' comments.

The important dates are:

Submission deadline: November 15, 2018

1st run review notification: December 31, 2019

Revised manuscript submission deadline: February 15, 2019

2nd run review notification: April 15, 2019

Revised manuscript submission deadline: May 31, 2019

Acceptance notification: June 15, 2019

Final camera-ready manuscript and required documents upload deadline: July 15, 2019

Editorial Preface submitted by guest editor: July 31, 2019

Publication date: September, 2019

For more information visit: <https://www.tandfonline.com/doi/full/10.1080/10494820.2018.1472430>

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