

# IADIS NEWSLETTER



January 2023  
Issue 16

## Upcoming events

### **JOIN US FOR THE E-SOCIETY, MOBILE LEARNING AND IADIS IS INTERNATIONAL CONFERENCES IN MARCH 2023**

This year's editions of e-Society, Mobile Learning and IADIS Information Systems international conferences will be hosted in Lisbon, Portugal, 11-13 March 2023.

The e-Society 2023 conference aims to address the main issues of concern within the Information Society. This conference covers both the technical as well as the non-technical aspects of the Information Society. Broad areas of interest are e-Government / e-Governance, e-Business / e-Commerce, Technology and Society, eLearning, New Media and E-Society, e-Health, Information Systems, and Information Management. These broad areas are divided into more detailed areas.

The Mobile Learning 2023 International Conference seeks to provide a forum for the presentation and discussion of mobile learning research which illustrates developments in the field. Mobile learning is concerned with a society on the move. In particular, with the study of "...how the mobility of learners augmented by personal and public technology can contribute to the process of gaining new knowledge, skills and experience" (Sharples et al. 2007).

The IADIS Information Systems Conference (IS 2023) aims to provide a forum for the discussion of IS taking a socio-technological perspective. It aims to address the issues related to design, development and use of IS in organisations from a socio-technological perspective, as well as to discuss IS professional practice, research and teaching.

Paper submissions are now closed, but you can still register to attend any of the conferences at: <https://www.is-conf.org/>, <https://www.esociety-conf.org/>, or <https://www.mlearning-conf.org/>.



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## PORTO WILL HOST THE 17TH EDITION OF MCCSIS

The [17th Multi Conference on Computer Science and Information Systems \(MCCSIS\)](#), will take place in Porto, Portugal, 15 – 18 July 2023. It aims to address two main subjects, Computer Science and Information Systems, and it has different conferences according to several themes. This year, it comprises 10 different conferences:

[WWW/Internet 2023](#) - ICWI2023

[e-Learning and Digital Learning 2023](#) - ELDL2023

[Game and Entertainment Technologies 2023](#) - GET2023

[ICT, Society and Human Beings 2023](#) - ICT2023

[Interfaces and Human Computer Interaction 2023](#) - IHCI2023

[Computer Graphics, Visualization, Computer Vision and Image Processing 2023](#) - CGV2023

[e-Health 2023](#) - EH2023

[Connected Smart Cities 2023](#) - CSC2023

[Big Data Analytics, Data Mining and Computational Intelligence 2023](#) - BIGDACI2023

[Sustainability, Technology and Education 2023](#) - STE2023

**\* Important Dates (1st Call For Papers - new date):**

- Submission Deadline: 24 February 2023

- Notification to Authors: 27 March 2023

- Final Camera-Ready Submission and Early Registration: Until 24 April 2023

- Late Registration: After 24 April 2023



## Keynote Speaker's Corner



### **Professor Jyoti Choudrie**

University of Hertfordshire,  
Hertfordshire Business School, UK

### **Keynote speaker for the 16th IADIS International Conference Information Systems**

11-13 March, Lisbon, Portugal

<https://www.is-conf.org/>

Professor Jyoti Choudrie holds the position of Professor of Information Systems at University of Hertfordshire. She has extensive years' experience specialising in investigating the social inclusion and adoption of Information and Communications Technologies on society's 'marginal groups', the adoption, use and diffusion of innovative Information and Communication Technologies in Small to Medium Size Enterprises and large organizations. This is based upon the principles and mechanisms of variables taken from the theories of diffusion, adoption, usage and implementation in the social, organisational and government realms and how they can be brought to fruition using modern internet related technologies; for instance, Broadband, Smartphones and online social networks to guide and improve individuals experiences of modern technology. This was achieved due to sponsored research funding schemes- Royal Academy of Engineering, Microsoft and Knowledge Transfer Partnerships and consultancy projects with organizations such as, British Telecom and AoL. To ensure that her expertise remains in the area, she has written for established journals such as, European Journal of Information Systems (EJIS), Journal of Information Technology, Technological Forecasting and Social Change and Journal of Business Research. She is presently the Co-Editor in Chief of Information, Technology & People. For her research, she is presently

considering the human aspects of Artificial Intelligence where she has considered misinformation during Covid and the application of voice-controlled AI (Siri, Google) in a micro enterprise.

**Professor Agnes Kukulska-Hulme**

Institute of Educational Technology (IET),  
The Open University, UK

**Keynote speaker for the  
19th International Conference  
Mobile Learning**

11-13 March, Lisbon, Portugal

<https://www.mlearning-conf.org/>



Agnes Kukulska-Hulme is Professor of Learning Technology and Communication in the Institute of Educational Technology at The Open University, UK, where she leads the Learning Futures Research and Innovation Programme and the Innovating Pedagogy series of reports. Her work encompasses online distance education, mobile learning and language learning. In addition to well over 200 academic publications and papers, she has authored policy and practice reports for UNESCO, British Council, Commonwealth of Learning, International Research Foundation for English Language Education and Cambridge University Press. Her 2021 co-edited book, *Mobile Assisted Language Learning Across Educational Contexts*, promotes sharing of innovative practices and explores emerging themes in MALL. Currently she leads and works on several large-scale research projects in the UK and across Africa and Asia, focusing on diverse experiences of using technology and the English language for access to online services and for formal and informal learning.

## **“Green Shoots of Hope in Mobile Learning”**

By Professor Agnes Kukulska Hulme,  
Institute of Educational Technology (IET), The Open University, UK

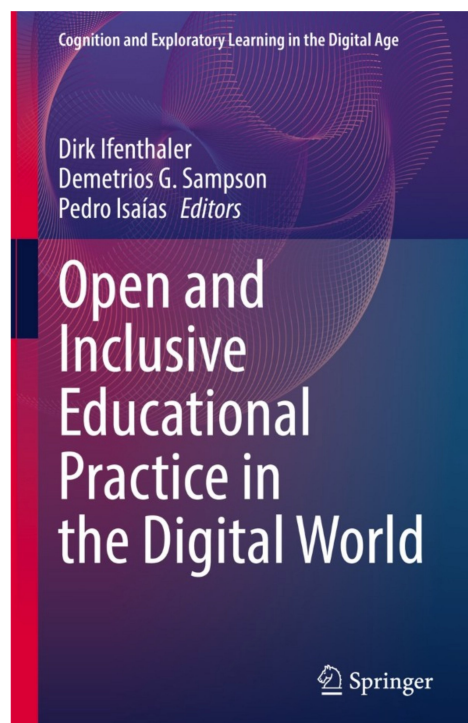
As we look to the future after more than two decades of exploration in mobile learning research and practice, it is natural to wonder whether the best days are already behind us or if there is more to get excited about and new ways to fulfil its potential. Across the globe, numerous scholars are noting that in their country

mobile learning is still in its infancy and that it holds a great deal of promise. So, what developments and innovations can we expect to see in the third decade of mobile learning? We shall look for answers to this question primarily through a green-tinted lens that connotes hope and optimism; illuminates learning in nature and sustainability; interrogates green skills and green technology; and directs our vision towards growth, regeneration and new beginnings.

## Latest from the media

[2023: The year in which wearable tech will change the world](#) - Verdict  
[Edge computing key for rapid Industry 4.0 adoption](#) - ComputerWeekly.com  
[What to Expect in 2023 in AI](#) - Stanford University Human-Centered Artificial Intelligence  
[New Materials Will Bring the Next Generation of Quantum Computers](#) - WIRED  
[Are brain implants the future of computing?](#) - The Economist  
[A Brief History Of Web 3.0](#) - Forbes  
[6 ways to build a green IT culture](#) - Tech Target  
[The reproducibility issues that haunt health-care AI](#) - nature  
[The ethics of using AI chatbots in mental healthcare](#) - Advisory  
[Mobile Apps In The FMCG Industry: Leveraging The Benefits And Understanding The Challenges](#) - Forbes  
[Data Privacy Vs. Data Security: Four Implications For Business Leaders](#) - Forbes

## Recommended Reading



### Open and Inclusive Educational Practice in the Digital World

Editors: Dirk Ifenthaler, Demetrios G. Sampson, Pedro Isaías

This book is about inclusivity and open education in the digital age. It reports the latest data on this topic from the 2021 [Cognition and Exploratory Learning in the Digital Age \(CELDA\)](#) conference. This annual conference focuses on challenges pertaining to the evolution of the learning process, the role of pedagogical approaches and the progress of technological innovation, in the context of the digital age.

The material in this book represents the work of both researchers and practitioners in an effort to cover both technological and pedagogical issues in ground-breaking studies. The book covers a wide array of topics examining the deployment of learning technologies, proposing pedagogical approaches and practices to address digital transformation, presenting case studies of specific technologies and contexts and overall debating the contribution of learning technologies for the improvement of the learning process and the experience of students and for the development of key competences. It represents the best work reported during CELDA 2021, comprising expanded peer reviewed chapters from best papers focusing on open education models, inclusive learning environments and adaptive as well as personalized learning support.

Available: <https://link.springer.com/book/10.1007/978-3-031-18512-0>

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of the Information Society**

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