

## IADIS NEWSLETTER



**October 2022**  
**Issue 15**

### Upcoming events

#### **JOIN US ONLINE THIS DECEMBER FOR THE ITS, STE AND ICEDUTECH CONFERENCES**

From 14 to 16 December 2022 the 12th International Conference on Internet Technologies & Society (<https://its-conf.org/>), the 10th International Conference on Sustainability, Technology and Education (<https://sustainability-conf.org/>) and the 9th International Conference on Educational Technologies (<https://icedutechconf.org/>) will be held online on Zoom.

The ITS 2022 approaches the main challenges within WWW/Internet. It aims to explore the influence of the Internet in the Information Society, in light of its constant mutability.

The STE 2022 aims to address the main issues which occur by assessing the relationship between Sustainability, Education and Technology.

The ICEduTech 2022 is the scientific conference addressing the real topics as seen by teachers, students, parents and school leaders. Both scientists, professionals and institutional leaders are invited to be informed by experts, sharpen the understanding what education needs and how to achieve it.

These are blind peer-reviewed conferences. Authors are invited to submit their papers in English through each conference's submission page. Further information can be found on each conference website or if you prefer you can contact the conferences' secretariat at:

[secretariat@its-conf.org](mailto:secretariat@its-conf.org)

[secretariat@sustainability-conf.org](mailto:secretariat@sustainability-conf.org)

[secretariat@icedutech-conf.org](mailto:secretariat@icedutech-conf.org)

\*Important dates

- Submission Deadline (last call): 28 October 2022
- Notification to Authors (last call): 18 November 2022
- Final Camera-Ready Submission and Early Registration (last call): until 25 November 2022
- Late Registration (last call): after 25 November 2022
- Conference: 14- 16 December 2022



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## **INTERNATIONAL CONFERENCE ON APPLIED MANAGEMENT IN THE 21ST CENTURY**

The 2022 edition of the International Conference on Applied Management Advances in the 21st Century (AMA21) will be held online, via zoom. AMA21 seeks to provide a unique forum for presentation and discussion of the last research developments and solutions for the current issues of the world economy. A global invitation is made to scholars, students, practitioners, organizations, government departments, policymakers and everyone interested in these subjects, to give their contribution.

The main topics can be found here. However, innovative contributions beyond these areas will also be considered. Acceptance will be based primarily on originality, significance and quality of contribution. This is a blind peer-reviewed conference and the official language is English. For more information, please contact the conference secretariat: [secretariat@ama21-conf.org](mailto:secretariat@ama21-conf.org).

### **\*Important dates**

- Submission Deadline (last CFA): 28 October 2022
- Notification to Authors (last CFA): 18 November 2022
- Final Camera-Ready Submission and Early Registration (last CFA): until 25 November 2022
- Late Registration (last CFA): after 25 November 2022
- Conference: 14 - 16 December 2022



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## **LISBON WILL HOST THE E-SOCIETY, MOBILE LEARNING AND IADIS IS INTERNATIONAL CONFERENCES IN MARCH 2023**

E-Society, Mobile Learning and IADIS Information Systems international conferences will be hosted in Porto, Portugal on 11-13 March 2023.

The e-Society 2023 conference aims to address the main issues of concern within the Information Society. This conference covers both the technical as well as the non-technical aspects of the Information Society. Broad areas of interest are e-Government / e-Governance, e-Business / e-Commerce, Technology and Society, eLearning, New Media and E-Society, e-Health, Information Systems, and Information Management. These broad areas are divided into more detailed areas.

The Mobile Learning 2023 International Conference seeks to provide a forum for

the presentation and discussion of mobile learning research which illustrates developments in the field. Mobile learning is concerned with a society on the move. In particular, with the study of "...how the mobility of learners augmented by personal and public technology can contribute to the process of gaining new knowledge, skills and experience" (Sharples et al.2007).

The IADIS Information Systems Conference (IS 2023) aims to provide a forum for the discussion of IS taking a socio-technological perspective. It aims to address the issues related to design, development and use of IS in organisations from a socio-technological perspective, as well as to discuss IS professional practice, research and teaching.

**\*Important Dates**

- Submission Deadline: 14 November 2022
- Notification to Authors: 16 December 2022
- Final Camera-Ready Submission and Early Registration (2nd call): until 13 January 2023
- Late Registration (First call): after 13 January 2023
- Conference: 11-13 March 2023



**Keynote Speaker's Corner**



**Professor Laura Hirsto**

University of Eastern Finland

Keynote speaker for the  
19th International Conference  
on Cognition and Exploratory  
Learning in Digital Age  
(CELDA),  
8-10 November, Lisbon,  
Portugal  
[https://www.celda-  
conf.org/keynote-speaker/](https://www.celda-conf.org/keynote-speaker/)

Laura Hirsto is the Professor of Educational Science in the University of Eastern Finland (UEF), Department of Applied Educational Science and Teacher Education. Hirsto is leading and supervising various research and development projects related to academic and educational development, student learning and teacher learning, and pedagogical perspectives on learning analytics in various contexts. Her research interests are in higher education students' and teacher students' as well as primary level pupils' learning and motivational processes, and in variations of effective teaching and learning environments. Her recent

research and development project “Utilizing learning analytics to support self-regulated learning in various educational contexts (OAHOT)” was funded through competition by a significant Finnish research funder Business Finland (<https://sites.uef.fi/oahot/>). Professor Hirsto serves as a referee in numerous international academic journals, and as academic expert in two distinguished Finnish research journals. She is the Editor-in-chief of Journal of University Pedagogy and the appointed vice-chair of the editorial board of Finnish Educational Research Association-journal (Kasvatus). Hirsto is also the 1st vice-dean of the Philosophical Faculty of the UEF.

### **“Learning Analytics in Supporting Teaching and Learning - Pedagogical Perspectives”**

**Abstract** - Viewpoints to learning analytics and self-regulated learning has attracted increasing attention in the educational technology research field, however, pedagogical perspectives have not been equally considered. The aim of this keynote is to present key issues and findings of a research and development project, which aimed to draw together and better understand the possibilities to support higher education and primary education students’ self-regulated learning through the pedagogical use of Learning Analytics (LA). In the project we set out to develop and investigate learning environments that would intensively support the development of students’ learning through an integrative learning environment, pedagogical design and solutions, and learning analytics and its visualizations. Various perspectives of general logdata, students’ questionnaire responses and interviews, and teachers’ interviews and classroom observations have been used to acquire a multifaceted perspective to the learning environments integrating LA. Our research project examines the development of learners’ skills, the learning process, learning outcomes and the key elements in the pathway in multiple learning contexts through multiple case-studies, utilizing the same learning analytics tools.

#### **Latest from the media**

[Machine Learning Creates Opportunity for New Personalized Therapies](#) - Digital Health News  
[AI Shouldn't Compete With Workers — It Should Supercharge Them](#) - Wired  
[How robotic honeybees and hives could help the species fight back](#) - MIT Technology Review  
[10 Biggest Data Breaches of All Time - And How to Prevent Them](#) - Techopedia  
[Virtual Reality Is Improving Fast — Where Is It Taking Us?](#) - Discover Magazine  
[We've Got Misinformation All Wrong](#) - The information  
[Everything you wanted to know about the metaverse](#) - Computer Weekly  
[Could the IoT Help End Hunger? Farmers Are Finding Out](#) - Experfy  
[The Role of Alternative Social Media in the News and Information Environment](#) - Pew Research Center  
[How Google Impacts The Way Students Think](#) - TeachThought

#### **Recommended Reading**

### **Applying Theories for Information Systems Research**

By Tiko Iyamu

This publication intends to provide guidance on the selection and application of sociotechnical theories in the context of information systems research. It is directed at academics,



**APPLYING THEORIES FOR  
INFORMATION SYSTEMS  
RESEARCH**

Tiko Iyama



postgraduates, and researchers, in the area of information technology and information systems.

Available:

<https://www.routledge.com/Applying-Theories-for-Information-Systems-Research/Iyama/p/book/9781032026008>

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<http://www.iadisportal.org/members>



**International Association for the Development  
of the Information Society**

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